| **Student:** Connor |
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| **Topic:**  That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good analysis Connor! I appreciated that you had numerous reasons for why each thing you were stating was true. * Good work with the pacing! Your speech wasn’t too fast.   Speaking time: 03:38.09, well done! I’d like you to aim for 4 minutes next week onwards. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Presentation is off; you **must** give me eye contact and hand gestures in your next speech! In addition, I would really like you to have more emotions in your speech. If you aren’t too sure about which emotion is the best for a speech, just go with assertiveness! * I would also like you to make sure that you are not just rebutting your opponents with a single line of rebuttal; I want you to make sure that you are comprehensively dealing with them! Give me multiple reasons for why what they are saying is not true! * I want you to make sure that you are speaking for the judge - meaning that you make sure that the judge is hearing you and accepting what you are saying. * I definitely would have appreciated some stakeholder analysis in this speech! Tell me about who is involved in this debate and how you positively impact them. | |

| **Student:** Jaden |
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| **Topic:** That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact!   Speaking time: 03:49.64, good job Jaden! Let’s aim for 4 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t get distracted when you are speaking! Try to focus on delivering your speech only. * I like the idea that children will get really tired from picking up trash; why though? Perhaps this idea would be better if it was more general; meaning that community service in general might tire the children out! * Don’t forget your rebuttal Jaden! * Louder! You are a bit softer this week. * Please don’t move the podium when you are speaking - it’s distracting and dangerous! * Stay on topic Jaden - I think the issue about a principle being violent towards someone for not cleaning well was not realistic! You must prioritise being realistic. * You gotta stop impacting your speech with people dying! Let’s be less extreme with our arguments. | |

| **Student:** Davey |
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| **Topic:** That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good eye contact! * Good hook and good handgestures! * Good signposting!   Speaking time: 03:24.21, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that children become good mannered because of community service; why is this true? You can take it further to explain that this is also the best way to do it! * Good job for focusing on older people; give me multiple reasons for why the older people specifically can really benefit! * I think your volume could have been much better this week - you gotta make sure that you are being as loud as possible! * Make sure that your hand gestures are visible! This is very important for the judge. * Remember to give me more analysis! For your next speech, I would like you to have around 3-4 reasons for why your argument is true. | |

| **Student:** Selena |
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| **Topic:** That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good posture!   Speaking time: 02:20.01, good job! Lets aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that children could get hurt; but try to tell me why this is realistic! Also, if there is no more trash left, wouldn’t the teacher just bring them back to school or home? * I like the argument that students should do what they want during their free time! Could you tell me what the positive impact of a student doing their own thing is? * Try to make sure that you are consistently loud! * I like the argument about exhaustion; give me more details here! Tell me about how tiring a student’s schedule is, etc.   I believe that you can achieve a lot Selena - keep up the effort! | |

| **Student:** Athena |
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| **Topic:** That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very nice hook Athena! * Excellent hand gestures!   Speaking time: 02:00.00, lets aim for 3 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that these kids will learn more about what the world is like; try to tell me how this works! Why is this also the best way to learn about the world? * I like the idea that community teaches you a lot of things; what are they though? Try to be clearer and less vague! * Good personal example; let’s try to get a factual example next time! * You must give me more details, Athena! Details on how things work, how people react, why your impact is good, etc, are all very important. More is good in this case! | |

| **Student:** Summer |
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| **Topic:** That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good passion with the hook! * Good hand gestures! * Good focus on teachers! I don’t think anybody else thought of that.   Speaking time: 04:34.67, good job!! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea of tiredness; but this seems very similar to what Selena said earlier. If you are running a similar argument, make sure that you pick a different angle! * Eye contact could have been more consistent - make sure you fix that moving forwrd! * I wasn’t too sure about the idea of teachers speaking louder; I think this idea needed some clarity. * The idea about kids getting injured was a bit contingent; this means it depends on the kids actually getting injured! What if they don’t get injured then? Similar feedback for those who are allergic. Why would a teacher bring an allergic child anyway? * I like the idea that children should be free; but do tell me what they will do instead! You can’t assume that they will be doing something worthwhile. | |